

Day 2: Basic Probability

Warm-Up:

1. Suppose you are asked to list, in order of preference, the three best movies you have seen. If you saw 20 movies, in how many ways can the 3 best be chosen and ranked?

order matters - "ranked"  $20P_3 = \frac{20!}{(20-3)!} = \frac{20!}{17!} = \frac{20 \cdot 19 \cdot 18 \cdot \cancel{17} \cdot \cancel{16} \cdot \cancel{15} \dots \cancel{3} \cdot \cancel{2} \cdot \cancel{1}}{\cancel{17} \cdot \cancel{16} \cdot \cancel{15} \dots \cancel{3} \cdot \cancel{2} \cdot \cancel{1}} = 6840$

2. There are 6 women and 5 men interviewing for 4 cashier positions at Walmart.

a) In how many ways can the 4 positions be filled?

order not matter - all cashier  ${}^6C_4 = 330$

b) In how many ways can the positions be filled if all women are hired?

6 women to choose from  ${}^6C_4 = 15$

c) In how many ways can the positions be filled if 2 women and 2 men are hired?

$\frac{{}^6C_2 \cdot {}^5C_2}{\text{women men}} = 15 \cdot 10 = 150$

3. How many distinguishable permutations are possible using the letters of the following words:

a) ATHENS  $6! = 720$  OR  ${}^6P_6 = 720$

c) SUBSTITUTE  $\frac{10!}{(2!2!3!)} = 151200$   
2 S's, 2 U's, 3 T's

b) BASKETBALL  $\frac{10!}{(2!2!2!)} = 453600$   
2 B's, 2 A's, 2 L's

d) ICICLE  $\frac{6!}{(2!2!)} = 180$   
2 I's, 2 C's

Notes Day 2: Basic Probability

Sample Space: all the possible outcomes of a given experiment

List the sample space, S, for each of the following:

a. Tossing a coin  <div style="text-align: center; font-size: 2em;">H T</div>	b. Rolling a six sided die  <div style="text-align: center; font-size: 2em;">1 2 3 4 5 6</div>	c. Drawing a marble from a bag containing two red, three blue, and one white marble  <div style="text-align: center; font-size: 2em;">R R B B B W</div>
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Intersection of two sets ( $A \cap B$ ): all the elements that appear in both sets \* Elements in A AND B

EX/  $A: \{3, 4, 5, 6, 7\}$  and  $B: \{5, 6, 7, 8, 9, 10\}$ ,  $A \cap B = \{5, 6, 7\}$

Union of two sets ( $A \cup B$ ): all the elements in both sets \* Elements in A OR B

EX/  $A: \{3, 4, 5\}$  and  $B: \{5, 6, 7\}$

$A \cup B = \{3, 4, 5, 6, 7\}$

(all items in A, B, or both A+B)

You try!

Example: Given the following sets, find  $A \cap B$  and  $A \cup B$

$A = \{1, 3, 5, 7, 9, 11, 13, 15\}$      $B = \{0, 3, 6, 9, 12, 15\}$

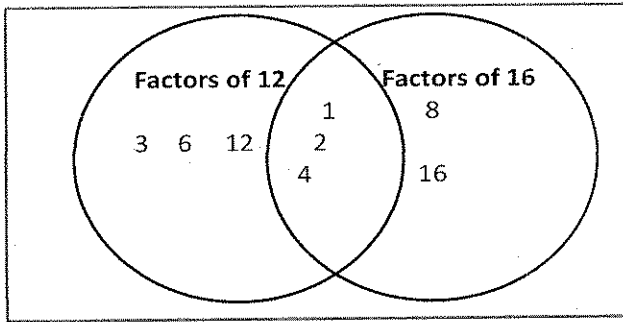
$A \cap B = \{3, 9, 15\}$   
 intersection  $\rightarrow$  what is in both A + B

$A \cup B = \{0, 1, 3, 5, 6, 7, 9, 11, 12, 13, 15\}$   
 union  $\rightarrow$  what's in either A or B

Venn Diagram: a diagram that shows all possible relationships between a collection of sets

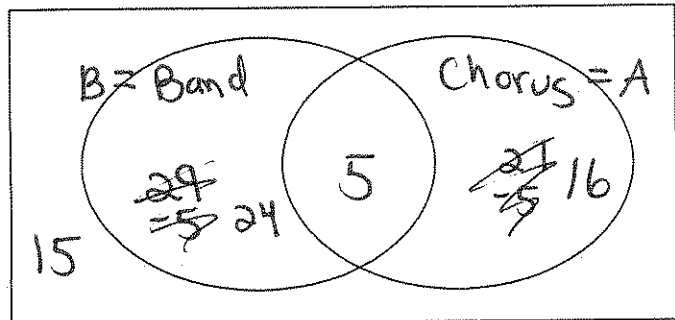
Picture:

Example: Use the Venn Diagram to answer the following questions:



- What are the elements of set A?  
Factors of 12  $\rightarrow \{1, 2, 3, 4, 6, 12\}$
- What are the elements of set B?  
Factors of 16  $\rightarrow \{1, 2, 4, 8, 16\}$
- Why are 1, 2, and 4 in both sets?  
They are factors of both 12 and 16
- What is  $A \cap B$ ? intersection  $\rightarrow$  the middle/overlap  
 $\{1, 2, 4\}$
- What is  $A \cup B$ ? union  $\rightarrow$  what's in either  
 $\{1, 2, 3, 4, 6, 8, 12, 16\}$

Example: In a class of 60 students, 21 sign up for chorus, 29 sign up for band, and 5 take both. 15 students in the class are not enrolled in either band or chorus.



6. Put this information into a Venn Diagram. If the sample space, S, is the set of all students in the class, let students in chorus be set A and students in band be set B.

7. What is  $A \cup B$ ? students in band or chorus (or both)

8. What is  $A \cap B$ ? students in band and chorus

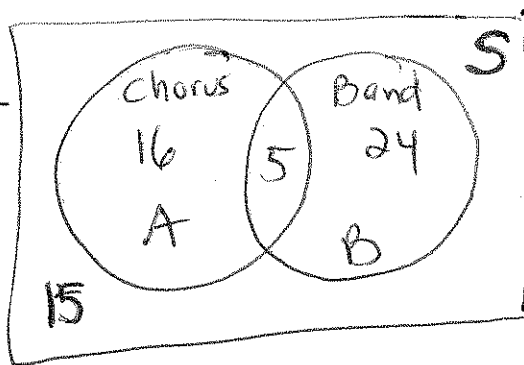
Compliment of a set: all elements in the universal set that are not in the initial set

Ex:  $S = \{\dots, -3, -2, -1, 0, 1, 2, 3, 4, \dots\}$      $A = \{\dots, -2, 0, 2, 4, \dots\} \rightarrow$  even #s

If A is a subset of S, what is  $A^c$ ?  $A^c = \{-3, -1, 1, 3, 5\}$   
 $\rightarrow$  odd #s

\* little "c" like exponent is notation for complement

Example: Use the Venn Diagram above to find the following:



9. What is  $A^c$ ?  $A^c = 39$        $B^c = 31$

YOU TRY!

10. What is  $(A \cap B)^c$ ?  $\frac{60 - 21 \text{ in chorus}}{\text{total}} = \frac{55}{60 - 5} = \text{students NOT in band + chorus (both)}$

11. What is  $(A \cup B)^c$ ?  $\frac{15}{60 - (16 + 5 + 24)} = \text{students in neither band nor chorus}$   
 $60 - (45) = 15$

Basic Probability

Probability of an Event:  $P(E) = \frac{\text{\# of ways an event can happen}}{\text{total \# of possible outcomes}}$

Example 1: A spinner has 4 equal sectors colored yellow, blue, green and red. After spinning the spinner, what is the probability of landing on each color?



$P(\text{yellow}) = \frac{1}{4}$

$P(\text{green}) = \frac{1}{4}$

$P(\text{blue}) = \frac{1}{4}$

$P(\text{red}) = \frac{1}{4}$

Example 2: A single 6-sided die is rolled. What is the probability of each outcome? What is the probability of rolling an even number? Of rolling an odd number?

$P(1) = \frac{1}{6}$     $P(2) = \frac{1}{6}$     $P(3) = \frac{1}{6}$     $P(4) = \frac{1}{6}$     $P(5) = \frac{1}{6}$     $P(6) = \frac{1}{6}$

$P(\text{even}) = \frac{3}{6} = \frac{1}{2}$        $P(\text{odd}) = \frac{3}{6} = \frac{1}{2}$

Probability of  $A^c$

Note that  $P(A^c)$  is every outcome **except (or not) A**, so we can find  $P(A^c)$  by finding

$P(A^c) = 1 - P(A)$

Why do you think this works? items are either in A or  $A^c$  so their sum  $P(A) + P(A^c) = 1$  for 100% because all options are included

Example 3: (not in notes)

A pair of dice is rolled. What is the probability of NOT rolling doubles?

\*There are 6 ways to roll doubles.  
 1,1   2,2   3,3   4,4   5,5   6,6

$\frac{6}{\text{1st die}} \cdot \frac{6}{\text{2nd die}} = 36 \text{ total}$

$P(\text{doubles}) = \frac{6}{36} = \frac{1}{6}$

$P(\text{NOT doubles}) = \frac{36}{36} - \frac{6}{36} = \frac{30}{36} = \frac{5}{6}$

OR  $P(ND) = 1 - P(D) = 1 - \frac{1}{6}$

Fix "dice"

Example 4: A pair of dice are rolled. What is the probability of rolling 10 or less?

\*What is the complement of rolling "10 or less"?

↳ rolling > 10 → 11 or 12  
 5,6    6,6  
 6,5

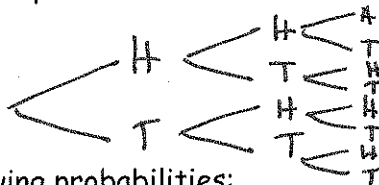
a sum of

$$P(\text{10 or less}) = 1 - P(\text{sum} > 10)$$

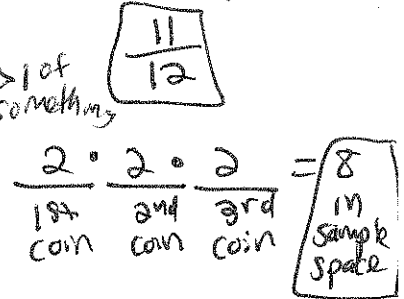
$$= 1 - \frac{3}{36} = \frac{33}{36}$$

Practice Example: An experiment consists of tossing three coins.

12. List the sample space for the outcomes of the experiment.



- HHH    HTH
- HHT    HTT
- THH    TTH
- THT    TTT



13. Find the following probabilities:

- a. P(all heads)  $\frac{1}{8}$     HHH
  - b. P(two tails)  $\frac{3}{8}$     HHT, THH, HTH
  - c. P(no heads)  $\frac{1}{8}$     TTT
  - d. P(at least one tail)  $\frac{7}{8}$     =  $1 - P(\text{all heads}) = 1 - \frac{1}{8}$     HHT, HTH, THH, TTH, THT, TTT
  - e. How could you use compliments to find d?
- $$P(> 1T) = 1 - P(\text{all heads}) = 1 - \frac{1}{8}$$

Example: A bag contains six red marbles, four blue marbles, two yellow marbles and 3 white marbles. One marble is drawn at random. → I list 15 fine since just 1 thing drawn

14. List the sample space for this experiment.

- RRR    BB    Y    WW
  - RRR    BB    Y    W
- 15 total marbles

15. Find the following probabilities:

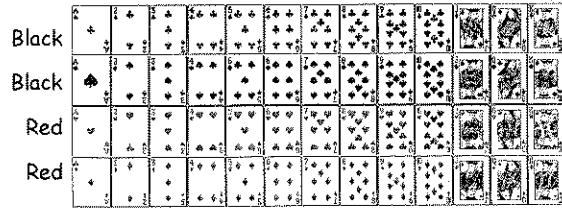
- a. P(red)  $\frac{6}{15} = \frac{2}{5}$
- b. P(blue or white)  $\frac{7}{15}$
- c. P(not yellow)  $\frac{13}{15}$

Note that we could either count all the outcomes that are not yellow or we could think of this as being  $1 - P(\text{yellow})$ .

Why is this? a marble is either yellow or not yellow...  
 those are the only options so  

$$P(\text{not yellow}) = 1 - P(\text{yellow})$$
 because  $P(\text{yellow}) + P(\text{not yellow}) = 1$

Example: A card is drawn at random from a standard deck of cards. Find each of the following:



you try

- 16. P(heart)  $\frac{13}{52} = \frac{1}{4}$
- 17. P(black card)  $\frac{26}{52} = \frac{1}{2}$
- 18. P(2 or jack)  $\frac{8}{52} = \frac{2}{13}$  4 2s 4 Js
- 19. P(not a heart)  $\frac{39}{52}$   
 $= 1 - P(\heartsuit) = 1 - \frac{13}{52} = \frac{39}{52}$

Odds: The odds of an event occurring are equal to the ratio of favorable outcomes to unfavorable outcomes  
 Odds = # of successes & # of failures

20. The weather forecast for Saturday says there is a 75% chance of rain. What are the odds that it will rain on Saturday?

- What does the 75% in this problem mean?

75% of the time with these conditions it will rain  
 25% of the time with these conditions it won't rain  
 this happens 75% of the time

- Odds(rain) =  $75 : 25$   
                   rain       not rain

- Should you make outdoor plans for Saturday? Probably not... more likely to rain than to not rain

Exit Ticket

21. A gumball machine contains gumballs of five different colors: 36 red, 44 white, 15 blue, 20 green, and 5 orange. The machine dispenser randomly selects one gumball. What is the probability that the gumball selected is:

120 total gumballs

- a) Green?  $= \frac{20}{120} = \frac{1}{6}$
- b) Not green?  $= 1 - P(G) = 1 - \frac{1}{6} = \frac{5}{6}$
- c) Not orange?  $= 1 - P(O) = 1 - \frac{5}{120} = \frac{115}{120} = \frac{23}{24}$
- d) Orange?  $= \frac{5}{120} = \frac{1}{24}$
- e) Not a color in the flag of the USA?  $= 1 - P(\text{color of USA Flag}) = 1 - \frac{36+44+15}{120} = 1 - \frac{95}{120} = \frac{25}{120} = \frac{5}{24}$
- f) Red, white or blue?  
 $\frac{36 + 44 + 15}{120} = \frac{95}{120} = \frac{19}{24}$

22. What are the odds of drawing an ace at random from a standard deck of cards?  $4 : 48$