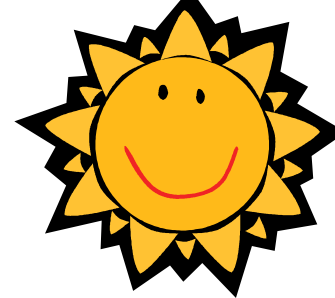


Unit 1 Day 4

DILATIONS

# Warm Up



Given the line segment with points  $A(-1, 4)$  and  $B(2, 5)$  graph the image after the following transformations, identify the coordinates of the image, and write the Algebraic Rule for #1 & 2.

1) Reflect over the line  $y = x$ .

$$A'(4, -1), B'(5, 2)$$

$$(x, y) \rightarrow (y, x)$$

2) Reflect over the line  $y = -x$ .

$$A'(-4, 1), B'(-5, -2)$$

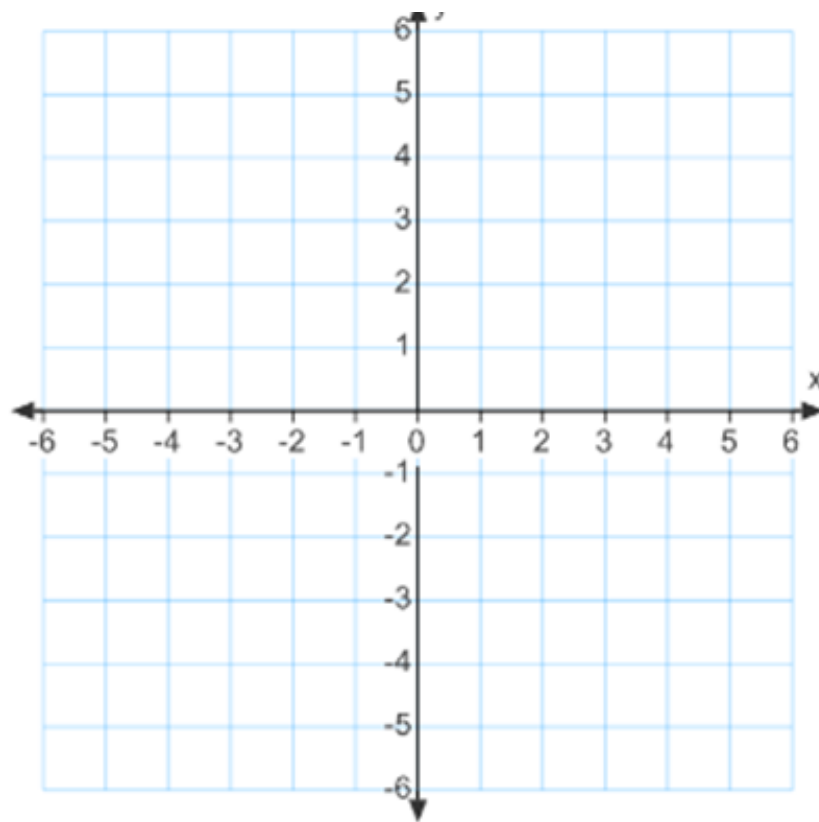
$$(x, y) \rightarrow (-y, -x)$$

3) Reflect over the line  $y = 3$ .

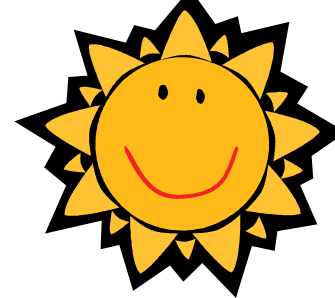
$$A'(-1, 2), B'(2, 1)$$

4) Reflect over the line  $x = -1$ .

$$A'(-1, 4), B'(-4, 5)$$

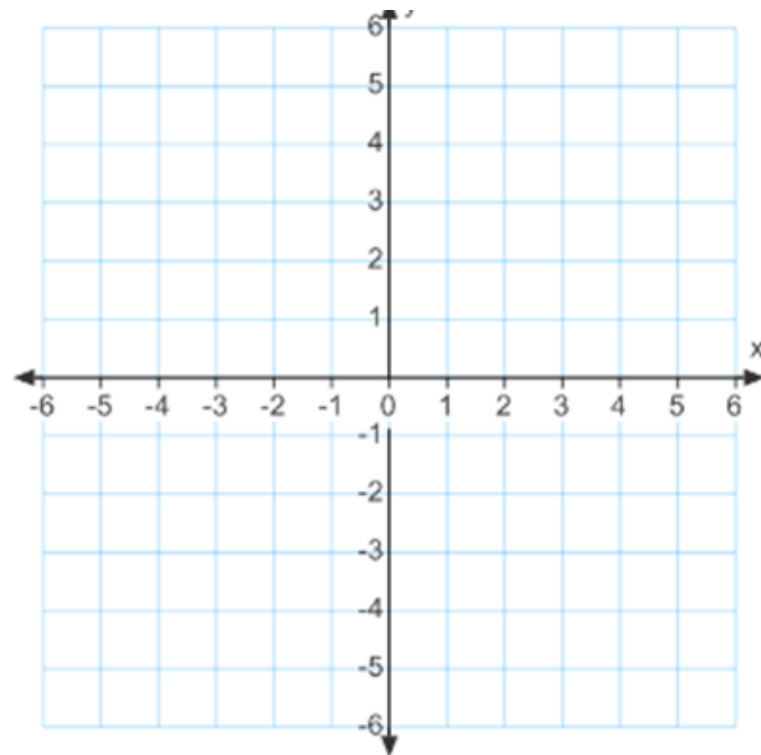


# Warm Up



Given the line segment with points  $A(-1, 4)$  and  $B(2, 5)$  graph the image after the following transformations, identify the coordinates of the image, and write the Algebraic Rule for #1 & 2.

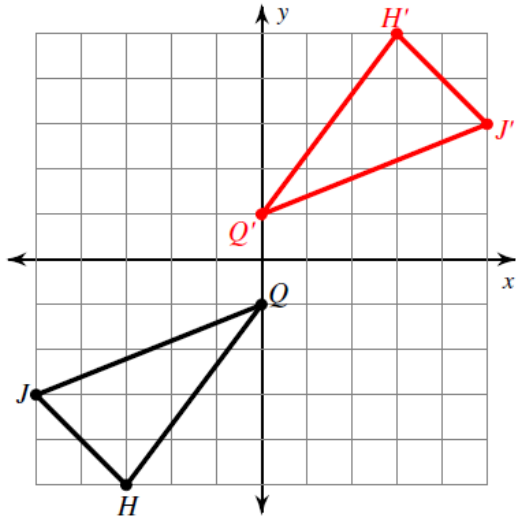
- 1) Reflect over the line  $y = x$ .
- 2) Reflect over the line  $y = -x$ .
- 3) Reflect over the line  $y = 3$ .
- 4) Reflect over the line  $x = -1$ .



**Done Early? Do Day 3 Notes Supplement Worksheet  
- Rotations of Polygons**

# Day 3 Homework Answers

1) rotation  $180^\circ$  about the origin



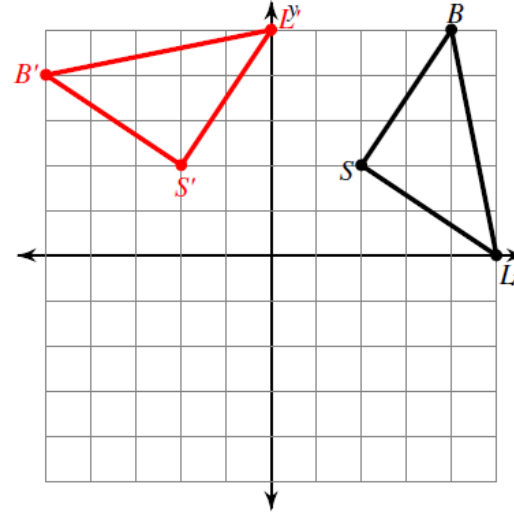
$$H'(3, 5)$$

$$J'(5, 3)$$

$$Q'(0, 1)$$

$$(x, y) \rightarrow (-x, -y)$$

2) rotation  $90^\circ$  counterclockwise about the origin



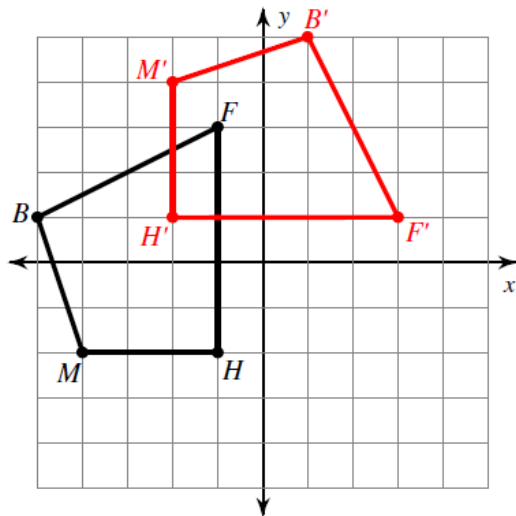
$$B'(-5, 4)$$

$$L'(0, 5)$$

$$S'(-2, 2)$$

$$(x, y) \rightarrow (-y, x)$$

3) rotation  $90^\circ$  clockwise about the origin



$$B'(1, 5)$$

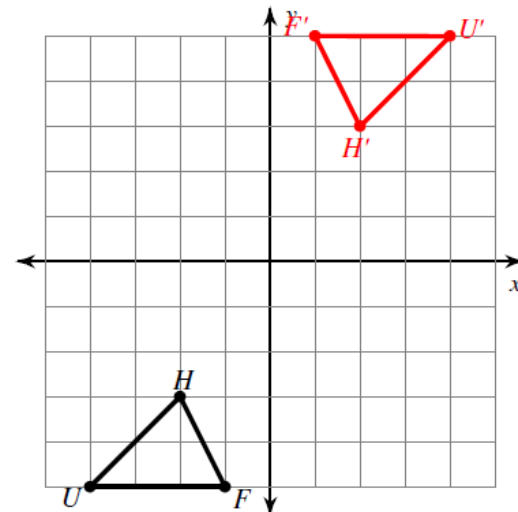
$$F'(3, 1)$$

$$H'(-2, 1)$$

$$M'(-2, 4)$$

$$(x, y) \rightarrow (y, -x)$$

4) rotation  $180^\circ$  about the origin



$$F'(1, 5)$$

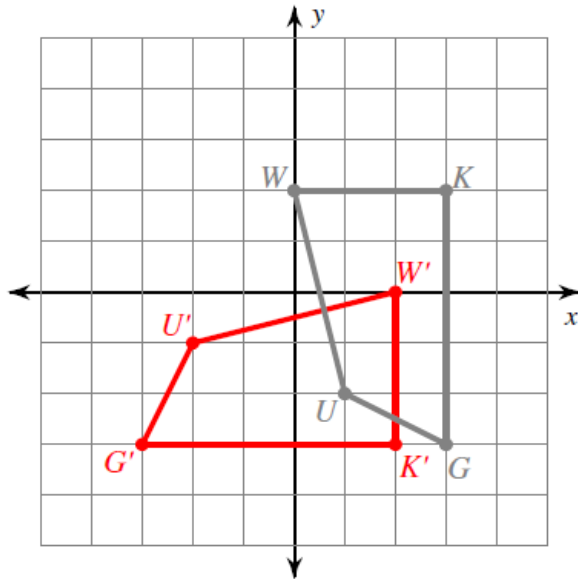
$$H'(2, 3)$$

$$U'(4, 5)$$

$$(x, y) \rightarrow (-x, -y)$$

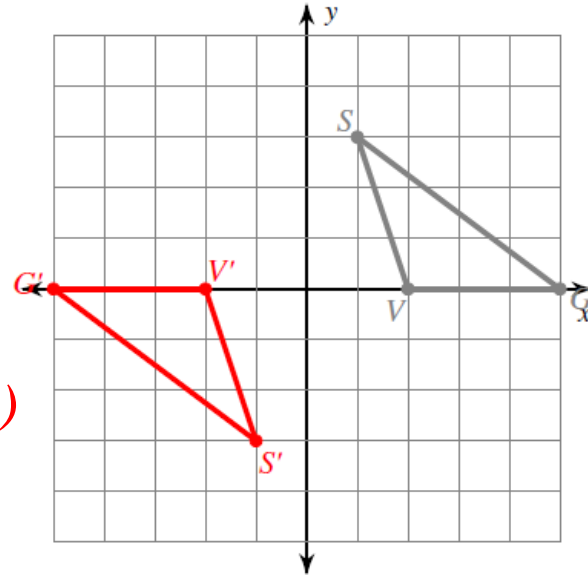
# Day 3 Homework Answers

- 5) rotation  $90^\circ$  clockwise about the origin  
 $U(1, -2), W(0, 2), K(3, 2), G(3, -3)$



$$\begin{aligned} U'(-2, -1) \\ W'(2, 0) \\ K'(2, -3) \\ G'(-3, -3) \\ (x, y) \rightarrow (y, -x) \end{aligned}$$

- 6) rotation  $180^\circ$  about the origin  
 $V(2, 0), S(1, 3), G(5, 0)$



$$\begin{aligned} V'(-2, 0) \\ S'(-1, -3) \\ G'(-5, 0) \\ (x, y) \rightarrow (-x, -y) \end{aligned}$$

- 7) rotation  $180^\circ$  about the origin  
 $Z(-1, -5), K(-1, 0), C(1, 1), N(3, -2)$   
 $Z'(1, 5), K'(1, 0), C'(-1, -1), N'(-3, 2)$

$$(x, y) \rightarrow (-x, -y) \quad R_{0,180}$$

- 8) rotation  $180^\circ$  about the origin  
 $L(1, 3), Z(5, 5), F(4, 2)$   
 $L'(-1, -3), Z'(-5, -5), F'(-4, -2)$

$$(x, y) \rightarrow (-x, -y) \quad R_{0,180}$$

- 9) rotation  $90^\circ$  clockwise about the origin  
 $S(1, -4), W(1, 0), J(3, -4)$   
 $S'(-4, -1), W'(0, -1), J'(-4, -3)$

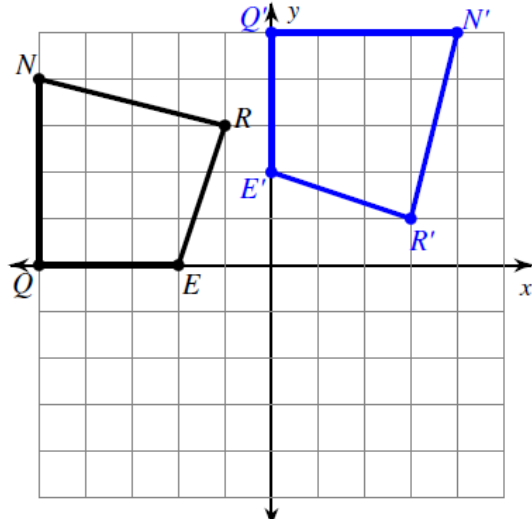
$$(x, y) \rightarrow (y, -x) \quad R_{0,270}$$

- 10) rotation  $180^\circ$  about the origin  
 $V(-5, -3), A(-3, 1), G(0, -3)$   
 $V'(5, 3), A'(3, -1), G'(0, 3)$

$$(x, y) \rightarrow (-x, -y) \quad R_{0,180}$$

# Day 3 HW Answers

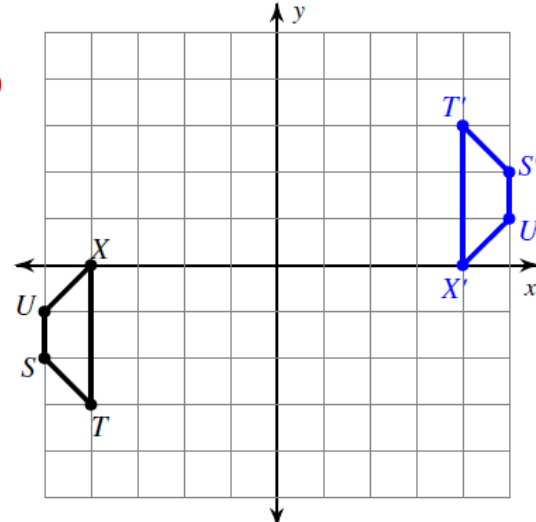
11)



$$(x, y) \rightarrow (y, -x)$$

rotation  $90^\circ$  clockwise about the origin

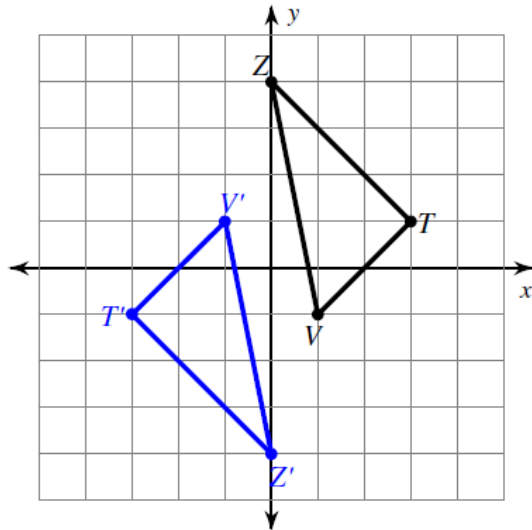
12)



$$(x, y) \rightarrow (-x, -y)$$

rotation  $180^\circ$  about the origin

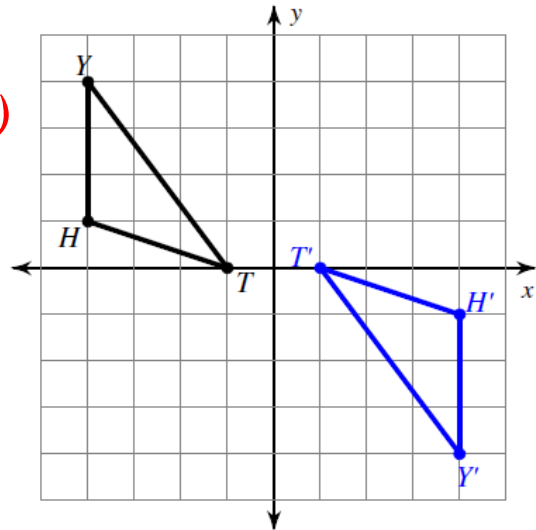
13)



$$(x, y) \rightarrow (-x, -y)$$

rotation  $180^\circ$  about the origin

14)



$$(x, y) \rightarrow (-x, -y)$$

rotation  $180^\circ$  about the origin

# Day 3 Homework Answers

## Packet p. 19-20 multiples of 3

3.  $(-16,-8)$

18.  $(3,2)$

33.  $(-6,11)$

6.  $(-4,-4)$

21.  $(2,0)$

9.  $(5,4)$

24.  $(-7,9)$

12.  $(1,-4)$

27.  $(-8,-3)$

15.  $(6,2)$

30.  $(-5,8)$

# Tonight's HW

- Packet p. 10  
Packet p. 13-14 evens, Packet p. 15
- Study for quiz tomorrow!!!
- Complete the Algebra Rules side of the Colored Study Guide & Check your answers on the website! 😊

**\*\*Print new HW Packet Days 5-7!**

**You need them for class tomorrow & the p18-20 HW tonight!**



# Let's discuss the quiz 😊

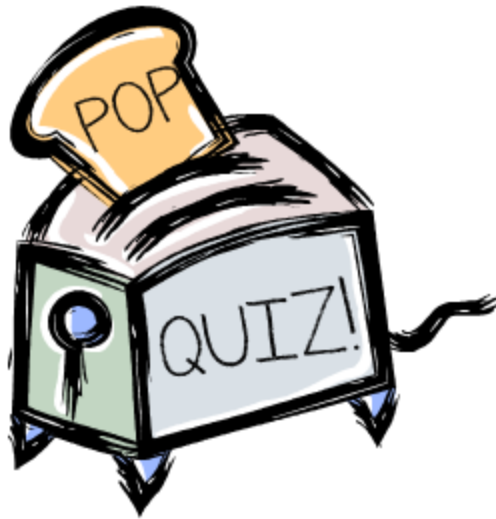
- Graphing Transformations
- Short Answer Questions
- Multiple choice questions

**\*It's like a short test!**

**Pay attention to the time allowed  
for the quiz! That's all you get!**

# Practice Pop Quiz!

\*Let's test your knowledge of the  
Algebra Rules 😊



*Review*

# Transformations

translations

reflections

rotations

dilations

# Transformations



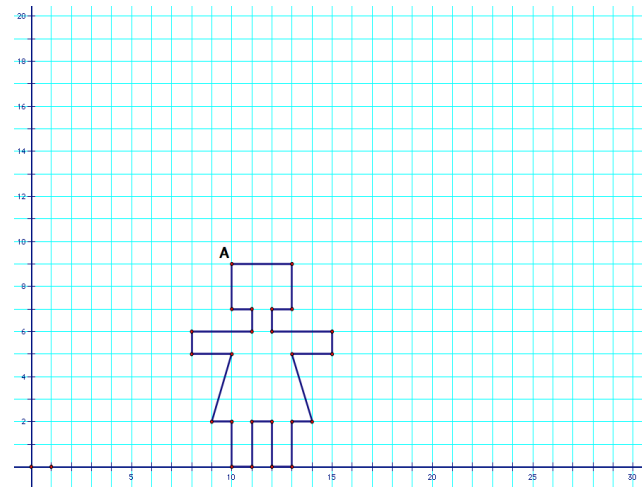
Today we are talking  
about dilations

dilations

**Please clear your desk of everything but: ruler, two colored pencils, notes packet and a calculator.**

**Complete the  
Dilations Discovery Activity**  
*Notes p. 13 - 15*

*Alice in Wonderland*



## *Alice in Wonderland ~ Part One*

Starting Height	Alice Eat OR Drinks	Scale Factor from above	New Height
54 inches	Red Potion	$\frac{1}{9}$	6 inches
6 inches	Chocolate Cake	12	72 inches
72 inches	Yellow Potion	$\frac{1}{4}$	18 inches
18 inches	Carrot Cake	9	162 inches
162 inches	Blue Potion	$\frac{1}{36}$	4.5 inches
4.5 inches	Lemon Cake	10	45 inches
45 inches	Green Potion	$\frac{1}{15}$	3 inches
3 inches	Red Velvet Cake	18	54 inches

# Summary:



A **dilation** is

- An enlargement of the pre-image if the **scale factor** is **greater than one** ( $SF > 1$ ).
- A reduction of the pre-image if the **scale factor** is **between zero and one** ( $0 < SF < 1$ ).
- If the scale factor is 1, then the pre-image and image are **congruent**.

The **center** of dilation is a fixed point in the plane about which all points reference too.

A dilation is *SOMETIMES* / *ALWAYS* / *NEVER* an Isometry

Remember, from Day 1: An Isometry is a transformation in which the pre-image and image are congruent!

Write  
these in  
your  
notes! 😊

The amount by which the image grows or shrinks is called **scale factor**



# **Practice: Dilations with Coordinates**

**Notes p.16 & 17**



# Practice p. 16

2. Graph a new figure on the same coordinate plane by applying a scale factor of 2.

What is the Algebraic Rule for this transformation?  $(x, y) \rightarrow (2x, 2y)$

How do the preimage and image compare? Describe the figure and the coordinate pairs.

**The image is twice the size. The x and y values double.**

3. Graph a new figure on the same coordinate plane by applying a scale factor of  $1/2$ .

What is the Algebraic Rule for this transformation?  $(x, y) \rightarrow (1/2x, 1/2y)$

Compare the preimage to the dilated figure. Describe the figure and the coordinate pairs.

**The image is half the size. The x and y values are divided by 2.**

4. What happens when you apply a scale factor greater than 1 to a set of coordinates?

**It is an enlargement. The figure gets bigger.**

5. What happens when you apply a scale factor less than 1 to a set of coordinates?

**It is a reduction. The figure gets smaller.**

6. What happens when you apply a scale factor of 1 to a set of coordinates?

**The figure stays the same size. The image is congruent to the preimage.**

# Practice: Dilations with Coordinates p. 17 **ANSWERS**

1. Reduction with scale factor of  $\frac{1}{2}$   
 $(x, y) \rightarrow (\frac{1}{2}x, \frac{1}{2}y)$
2. Enlargement with scale factor of 2  
 $(x, y) \rightarrow (2x, 2y)$
3. Enlargement with scale factor of 1.5  
 $(x, y) \rightarrow (1.5x, 1.5y)$

# Summarize with Algebraic Rules:

What type of transformation does the following algebraic rule produce?

$(x, y) \rightarrow (ax, ay)$  if  $a > 1$  then enlargement

if  $0 < a < 1$  then reduction

where

$a = \text{scale factor}$

# Transformation Rules Summary

## \*Dilations

Enlargement :  $(x, y) \rightarrow (ax, ay)$

$$a > 1$$

Reduction:  $(x, y) \rightarrow (ax, ay)$

$$0 < a < 1$$



# Tonight's HW

- Packet p. 10  
Packet p. 13-14 evens, Packet p. 15
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**You need them for class tomorrow & the p18-20 HW tonight!**